

Level	Discussion	I notice ²	I think ²	I wonder ²
	<p>Speaking and listening are balanced like in a natural conversation. Responses are related directly to the topic being discussed.</p> <p>4 Appropriate eye contact is used.</p>	<p>Focuses on subtle facts or details which are related to key understandings.</p>	<p>INSIGHTFUL² identifies key understandings and their significance clearly, sees connections between ideas, supports opinions with persuasive, clear evidence, sees subtleties and ironies in alternate points of view.</p>	<p>Question invites discussion promoting more than one point of view, personal connections, and understanding of the story or topic.</p>
	<p>Speaking is balanced with listening. Responses usually relate to the topic being discussed. Eye contact may be limited.</p> <p>3</p>	<p>Focuses on obvious facts or details which are related to key understandings.</p>	<p>PERCEPTIVE² helpful interpretation of key understandings, sees more than one point of view, supports opinions with clear evidence, begins to make personal connections to ideas.</p>	<p>Question invites discussion with more than one point of view. Discussion of the question will increase understanding of the story or topic.</p>
	<p>Speaking and listening are unbalanced. Responses are not always related to the topic being discussed. Eye contact may be limited.</p> <p>2</p>	<p>Focuses on subtle facts or details without connecting them to key understandings.</p>	<p>AWARE² reasonable/sensible responses go beyond facts, starts to look for meaning, supports opinions with limited evidence.</p>	<p>Question invites discussion and begins to explore key understandings.</p>
	<p>Unprepared or participates minimally in discussions. Seems distracted, not focused on discussions.</p> <p>1</p>	<p>Focuses on obvious facts or details without connecting them to key understandings.</p>	<p>EMERGING² restates what was read or taught, jumps to conclusions without support, simple or superficial understanding of meaning.</p>	<p>Question invites discussion of unimportant facts or details which are not related to key understandings.</p>